



**7th Grade**

**Week of: September 18-22**

Greetings Families: Below you will find a brief overview of what your student did this week in their classes. Please look through MCPS classroom pages (Canvas) and Synergy for more detailed information.

Upcoming Information	
<b>Next Week's Schedule</b>	Monday-No School Thursday-Interims entered, make sure all missing work is complete

	English						
Course Name	English 7 <a href="#">Vocabulary</a>			Academic Literacy <a href="#">Vocabulary</a>		Read 180 <a href="#">Vocabulary</a>	
Teacher Name	Steffens	Masiello	Blandamer	Perlson	Hill, M	Byrd	Smith
Topics covered	Students began learning about and planning for the first quarter EWP. Students in Mr. Perlson's and Mrs. Masiello's classes continued reading <i>Hurricane Child</i> . Students in Mrs. Blandamer's classes studied a sample EWP narrative and identified elements of a plot line (exposition, inciting action, rising action, climax, falling action, resolution).				Reading for detail and applying to note taking		Students used concept mapping to connect their ideas about justice. Students also identified content-area vocabulary words.



	English Language Development <b>Vocabulary</b>		
Course Name	<b>Eng 7 for ELs 1</b>	<b>Eng 7 for ELs 2</b>	<b>Eng 7 for ELs 3</b>
Teacher Name	Francis	Francis	Francis
Topics Covered	Students took the Map-R test this week. They reviewed simple present tense in the affirmative and negative.	Students took the Map-R test this week. They reviewed simple present tense in the affirmative and negative.	Students took the Map-R test this week. They also completed a webquest comparing their community with the area of south Sudan, setting of the novel. Continued reading Chapter 3.

	Math					
Course Name	<b>AMP 7+ <u>Vocabulary</u></b>		<b>Algebra <u>Vocabulary</u></b>			
Teacher Name	Lui	Schreiner	Needham	Cacho	Watkins	Humphrey
Topics Covered	Students will be identifying angles in a triangle. Complete the 2 IXL's for the week.		This week students learned how to explain steps for rewriting equations and to determine which variable to solve for (Lessons 7 & 8). They also took MAP-M on Wednesday/ Thursday.			

	Math	
Course Name	<b>Math 180 <u>Vocabulary</u></b>	<b>Math 7 <u>Vocabulary</u></b>



Teacher Name	Cacho	Schreiner/Sabia	Humphrey
Topics Covered	This week students explored balancing a hanger to find missing values.	Students will be finding the constant of proportionality from tables. Complete the IXL for this week.	

Course Name	<b>Science 7</b> <u>Vocabulary</u>		
Teacher Name	Connolly	Grandin	Lazarick-Ward
Topics Covered	CER (Claim, Evidence, Reasoning), Cell Theory, and Microscopes		

	<b>Social Studies</b>						
Course Name	<b>World Studies</b> <u>Vocabulary</u>				<b>Global Humanities</b> <u>Vocabulary</u>		<b>Civil Rights</b> <u>Vocabulary</u>
Teacher Name	Kaiser	Lutchenkov	Lunsford	Grace	Lunsford		Jasti Currie
Topics Covered	<ul style="list-style-type: none"> <li>Students continued to research Aztec modifications to their environment</li> <li>Students prepared to write about the Aztecs and evaluate how modifications led to the success of the empire</li> </ul>				<ul style="list-style-type: none"> <li>Students completed their analysis of the Codex Mendoza</li> <li>Students were introduced to the</li> </ul>		



		National History Day research project	
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	<u>World Languages</u> <u>Vocabulary</u>		
Course Name	FY French 1A	FY French 1B	French 1AB
Teacher Name	Bonatesta	Myers	Bonatesta
Topics Covered	The alphabet	faire de + sports/activities / jouer à + sports/activities / jouer de + instrument	Greetings and introductions

	<u>World Languages</u> <u>Vocabulary</u>			
Course Name	FY Spanish 1B	FY Spanish 1A	Spanish 1(AB)	Spanish 2
Teacher Name	Beckett, Blumburg + Ranaweera	Ranaweera	Beckett	Puleo
Topics Covered	Possessive adjectives	Used the Spanish alphabet to say and identify letters	Biographical information	Present Tense Irregular Verb Conjugation

	<b>Health and Physical Education Vocabulary</b>
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Course Name	<b>Health</b>		<b><u>PE</u></b>
Teacher Name	Heyn	Gallagher	Bucci, Litzner, Smiddy, Valonis
Topics Covered			

	<b>Electives</b>				
Course Name	<b>Studio Art 2</b> <b><u>Vocabulary</u></b>	<b>Studio Art 3</b> <b><u>Vocabulary</u></b>	<b>Digital Photography</b> <b><u>Vocabulary</u></b>	<b>Cybersecurity</b> <b><u>Vocabulary</u></b>	<b>Tech Systems</b> <b><u>IT7-Digital</u></b> <b><u>Systems</u></b> <b><u>Vocabulary</u></b>
Teacher Name	Johnson and Stentz	Johnson	Paul-Philips	Tin	Germain
Topics Covered	Drawing anime characters	Artist Studies - Landscape and Portrait		Input/Output	Structural Technology

	<b>Electives</b>		
Course Name	<b>Chorus 2</b> <b><u>Vocabulary</u></b>	<b>Orchestra</b> <b><u>Vocabulary</u></b>	<b>Band</b> <b><u>Vocabulary</u></b> Practice Journal due Mondays Check Canvas for any Missing Assignments <b><u>AGENDA SLIDES</u></b>



Teacher Name	McFeaters	Hepburn	Cameron
Topics Covered		A minor playing assessment 9/21 Patapan Playing Assessment 9/29	Tongue two slur two Playing Assessment 9/27 Hungarian March Metronome

**SSL (Student Service Learning)**

See message below:)



Dear NBMS Community,

I wanted to take a moment to introduce myself. My name is Ms. Carla Abreu Jurewicz. I am a special education teacher at North Bethesda Middle School (NBMS). During my duty day, my primary responsibilities include special education case management, teaching a Resource class, and co-teaching English 6 and Science 6. I am also the NBMS Student Service Learning (SSL) coordinator. SSL Coordinator is a stipend position, therefore, not part of my duty day. That being said my plans concerning SSL are the following:

- Until September 29, 2023 (service completed over the summer documentation due date)-I will collect summer and September SSL Verification forms.
  - Students may turn in a hard copy of the SSL Verification form(s) to the Counseling Office or send a picture via email to [Carla.A.Jurewicz@mcpsmd.net](mailto:Carla.A.Jurewicz@mcpsmd.net)
  - Students should keep an electronic or hard copy of their SSL Verification form(s) for their records
- I am going to attend the MCPS SSL 2023-2024 school year training in September
  - Stay tuned for updates
- On September 30, 2023-I will begin processing completed SSL Verification forms and replying to SSL emails
  - Depending on the number of SSL Verification forms submitted, it may take about two weeks after September 30, 2023, for forms to be processed
- On September 30, 2023-I will begin returning hard copies of incomplete SSL Verification forms to students
  - Forms need to be completely filled out in order to be processed
- By mid-October-I will announce that all completed SSL forms have been processed and students should verify their hours
  - If there are any issues with SSL hours, etc...we have until November 1, 2023, to resolve any issues

Thank you for your patience and understanding as I concentrate on transitioning the students on my caseload, the students in my classes, and their families to 6th grade! In the meantime, please read the => [SSL](#)



[Information and FAQ flyer](#); hard copies are available in the Counseling Office, and your student should have received one in homeroom.

For SSL forms, guidelines, resources, and much more click on the MCPS SSL Hub => <https://bit.ly/SSLHubMCPS>

Dear Students,

Please check your StudentID@mcpsmd.net Gmail account daily for SSL emails (and of course other important emails).

All students should check their SSL hours, step-by-step directions for checking SSL hours => <https://bit.ly/SSLonVUE>

In late October, email Ms. Jurewicz with any issues at => [Carla.A.Jurewicz@mcpsmd.net](mailto:Carla.A.Jurewicz@mcpsmd.net)



**\*\*\*Students and adults please join the NBMS SSL MyMCPS Classroom to receive SSL information specific to NBMS. Link => <https://mcpsmd.instructure.com/enroll/FC6DG7> \*\*\***

**Please share this link with students, family, and friends.**