

A Sense of Place CT 7.2 Argument

*An argument, based on research,
about the value or importance of a place*

Prompt: Research a nearby place and create a presentation arguing why this place is still important to people today. Your presentation should include written text, an image(s) of the place, and a bibliography listing your research sources.

Steps for Success:

- 1. Choose a nearby place that interests you.**
- 2. Gather details and stories about the history of your place. Research the importance of the place to people today.**
- 3. Draft your written response. Put what you have learned into your own words. Explain the most important things in depth.**
- 4. Include an image(s) of your place and format your presentation thoughtfully, ensuring its readability.**
- 5. Receive and carefully consider feedback from your teacher and your peers. Self-edit by reading your written response aloud, reorganizing your information, and adding information and images as necessary.**
- 6. Complete and submit your final presentation on the due date as directed by your teacher.**



Research Notes

Directions: As you research, record information you find about your selected place. Use bulleted notes that are paraphrased in your own words. **A minimum of 12 research notes are required.** Not all of the questions included on pages 2-4 will apply to every place being researched. In the white space at the bottom of pages 2-4, feel free to add information related to your place, its history, and its current importance even if it does not specifically answer one of the questions included. Remember to use NoodleTools to cite each source you take research notes from. **A minimum of three sources is required.**

1. Place
<p>*What is the official name of this place?</p> <hr/> <hr/> <hr/>
<p>*Where is this place located?</p> <hr/> <hr/> <hr/>
<p>*Give a physical description of this place.</p> <hr/> <hr/> <hr/>

2. Historical Importance

*What events occurred at this place?

*What important people are associated with this place? Why are they important?

*What key details are critical in understanding the importance of this place?

3. Current Importance

*Why is this place still important to people today?

*What impact does this place have on people in the community?

*What does this place symbolize?

Presentation Organizer

Directions: Your presentation will include a slide for each of the areas below. Review your research notes to decide on the most important information to include on each slide of your presentation. As you jot down the research notes you decide to include below, remember to put your information in an order that will ensure a clear presentation for your audience. When your presentation organizer is complete, creatively draft your ideas on your Google Slides.

Slide 1-Place Introduction: (name, location, description)

Slide 2-Historical Importance: (3-4 ideas)

Slide 3-Current Importance: (3-4 ideas)

Slide 4-Conclusion: (creatively connect history and importance today)

Peer/Self Revision

Directions: Look carefully for the following items in the presentation, with the goal of offering suggestions for improvement.

1. Does the introduction slide state the place name, location, and offer a brief description of the place? Is there a clear image of the place? If not, what's missing? What else can be changed or added to improve the introduction slide?

2. Does the history slide include important details about the history of the place? What information could be adjusted or included to make these ideas more clear?

3. Does the importance today slide include persuasive arguments about why the place is still important today? What information could be emphasized or included to make these point stronger?

4. Does the conclusion slide give a summarizing statement and offer insight about the history and current importance of the place? What creative language could be added to make the conclusion memorable?

5. Is correct grammar and spelling used on all slides? What corrections need to be made? Are each of the slides well thought out as to the arrangement, color, and font of text and images? What adjustments could improve the overall readability of the slides?

Scoring Guide for Writing: Analysis and Argument

Score of 5 (36, 37, 38, 39, 40)

This response demonstrates consistent mastery, although it may have minor errors. This response

- effectively states a claim and offers insightful thinking.
- develops the claim using clear reasoning and well-chosen evidence.
- is well-organized, focused, coherent, and uses effective transitions that enhance the writing.
- demonstrates effective style through purposeful language and sentence structure.
- demonstrates command of conventions of standard English grammar and usage.

Score of 4 (32, 33, 34, 35)

This response demonstrates adequate mastery with occasional lapses in quality. This response

- states a claim and offers sound thinking.
- develops the claim using mostly clear reasoning and appropriate evidence.
- is generally organized, focused, coherent, and uses effective transitions throughout the writing.
- demonstrates appropriate style through varied language and sentence structure.
- generally demonstrates command of conventions of standard English grammar and usage.

Score of 3 (28, 29, 30, 31)

This response demonstrates partial mastery, but it has one or more flaws. This response

- states a claim but may need more consistent thinking.
- may develop the claim using unclear reasoning or uneven evidence.
- may lack organization, focus, coherence, and sometimes uses effective transitions throughout the writing.
- may demonstrate inconsistent style, including some vague language or sentence errors.
- may show weaknesses in use of conventions of standard English grammar and usage.

Score of 2 (24, 25, 26, 27)

This response demonstrates little mastery and is marred by one or more weaknesses. This response

- states a vague or limited claim and offers weak or inconsistent thinking.
- uses unclear reasoning and insufficient evidence.
- is poorly organized, lacking focus, coherence, and lacks effective transitions throughout the writing.
- demonstrates ineffective style, including simplistic or incorrect language and sentence structure.
- contains errors in conventions that sometimes hamper meaning.

Score of 1 (20, 21, 22, 23)

This response demonstrates a lack of mastery and serious flaws. This response

- does not state a clear claim and demonstrates weak thinking.
- offers little, if any, reasoning or evidence.
- is disorganized, rambling, incoherent, and does not use transitions throughout the writing.
- has errors in language and serious flaws in sentence structure.
- contains numerous errors in conventions that consistently hamper meaning.

Score of 0

No response or a response that is completely irrelevant will receive a score of zero.