

School Improvement Overview

Shady Grove Middle School

System Goal: *All students will meet 2 or more Evidence of Learning Measures*

School Goal(s):

- Students will develop skills to achieve level 3 or higher on MAP and/or level 4 or higher on MCAP.
- Students with disabilities will meet or exceed the total earned percent on the MD Report Card of 34.4 % as measured by the Maryland Accountability Program.

Instructional Goal(s):

- Literacy
 - All students, with a focus on Latinx, Black, FARMS, SWD and LEP, will increase in the informational text strand to the average range.
- Math
 - All Sixth grade students, with a focus on Latinx, Black, FARMS, SWD and LEP, will increase in the real and complex number systems strand to the average range by the winter administration of MAP-M.
 - All Seventh and eighth grade students, with a focus on Latinx, Black, FARMS, SPED and LEP, will increase in operations and algebraic thinking to the average range by the spring administration of MAP-M.

	What will the focus of your work be?
Professional Learning on the Standards	Literacy: Our overall professional learning focus for the literacy standards will be close reading. Math: Our overall professional learning focus for the math standards will be on shifting instruction and improving student understanding of solving problems involving ratio, rate, proportion, rational numbers, irrational numbers, complex numbers, algebraic expressions, equations, and inequalities.

Analyzing Data to Inform Instruction	Our focus is continued data discussion through student academic analysis in team meetings, department meetings and professional learning communities.
Equitable and Culturally Responsive Instructional Strategies	Our overall professional learning focus for equitable and culturally responsive instructional strategies will be a focus on culturally responsive instruction. Each module/session will address the WHY, HOW and WHAT of culturally responsive instruction.
School Climate and Culture	Our focus this year is on establishing behavior norms, deepening restorative justice approaches & practice, professional learning on the mental and emotional health of students.